

Name: Kanouse		Grading Quarter: Q1	Week Beginning: W2
School Year: 2023		Subject: 11 th Grade English	
Monday	Notes:	<p>Objective: Continue to learn how to analyze short fiction (truncated first week), particularly in relation to symbols and diction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Re-read “Story of an Hour” from HS provided curriculum textbook. • Short Lecture on Symbols • Individual Analysis of 1 symbol 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Tuesday	Notes:	<p>Objective: Continue to learn how to analyze short fiction (truncated first week), particularly in relation to symbols and diction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer: Grammar • “Story of an Hour” • Short Lecture on Diction • Individual Analysis of 2 diction choices • 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Wednesday	Notes:	<p>Objective: Learn how to analyze metaphor in Poetry- specifically, 3 instances in 2 separate poems</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Read Emily Dickenson’s “Success” • Analyze war metaphor and triumph 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Thursday	Notes:	<p>Objective: Learn how to analyze metaphor in Poetry- specifically, 3 instances in 2 separate poems</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer: Vocabulary • Read Robert Frost’s “The Road Not Taken” • Analyze “road” as a metaphor 	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Friday	Notes:	No School	